

Blue Gate Fields Junior School

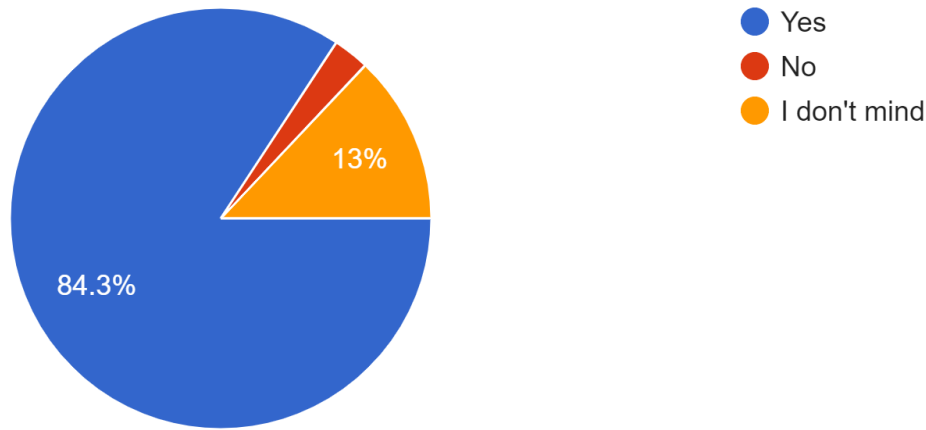
Health and Relationship Education

Parent Engagement



Children will learn about the importance of staying healthy including personal hygiene, tackling obesity and the importance of sleep. Do you think that this should be taught in every year group?

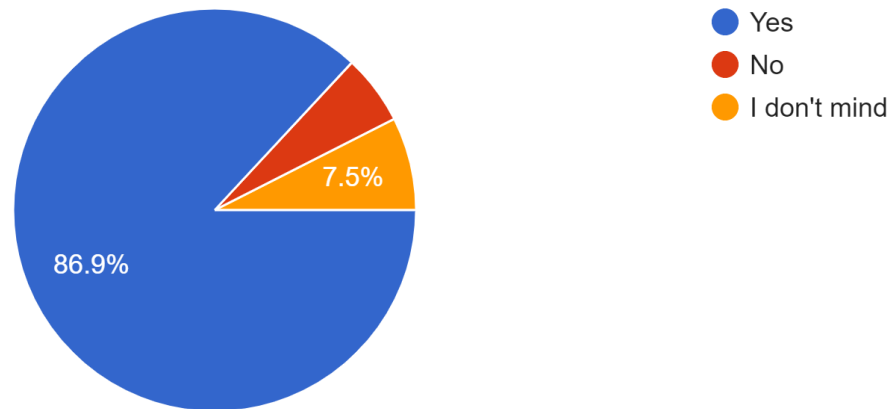
108 responses



Your feedback comments	Our response
<ul style="list-style-type: none"> • Healthy eating, importance of regular exercise, healthy relationship i.e. no bullying, to deal with friendship breakdowns. • Healthy food, personal hygiene, self-confidence. • Eating less junk and sugary foods. • Please teach kids home economics 	<p>These topics are part of our PHSE (Personal, Health, and Social Education) curriculum and it is a compulsory element of the RHE (Relationships and Health Education) curriculum. We have an Anti-bullying Alliance Gold Award for the anti-bullying work we do with the staff and children across all curriculum areas.</p>

Teaching puberty is a statutory part of the Science and Health Education curriculum. When puberty is taught in Year 5 and 6, would you prefer that boys and girls were taught separately?

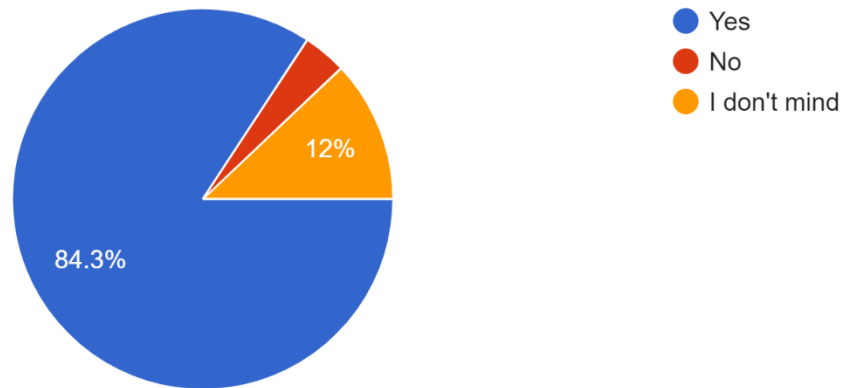
107 responses



Your feedback	Our response
If boys and girls are taught separately, I think they should also be given some reading on what happens to the opposite sex so it teaches them to be kind when ones mood is low.	At Blue Gate Fields Junior School, we have planned lessons to be taught in separate boy and girl groups. We will inform the children about the changes that happen in puberty for both boys and girls in order to equip them with the facts.

We propose to use only diagrams, rather than photos or videos in our teaching. Would you prefer that diagrams be used rather than photos?

108 responses

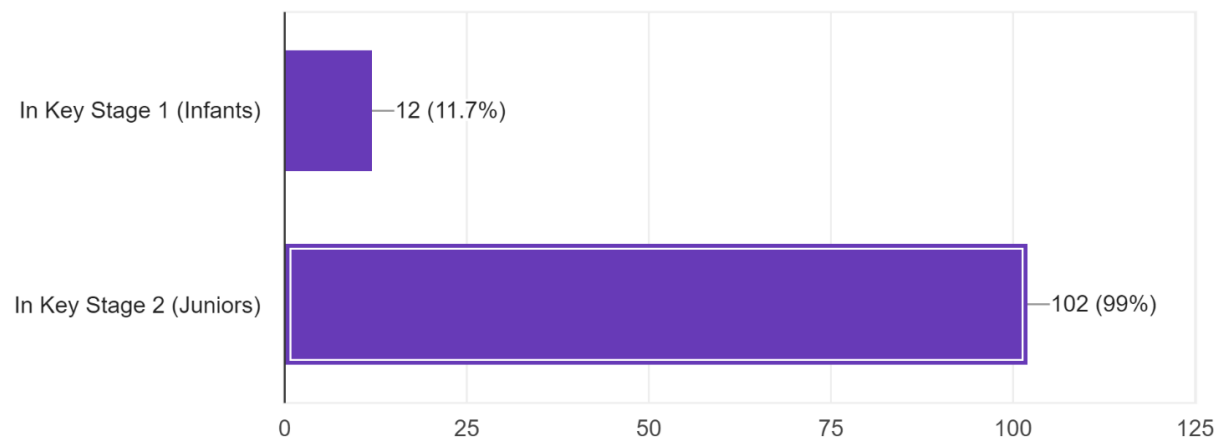


Our response

Blue Gate Fields Junior School is committed to using diagrams, rather than pictures or videos. The school will be using a blend of teaching resources which include: Jigsaw 3-11/12, SCARF Coram Life Education and resources developed in house – these materials are approved by the PHSE association and LBTH. We will share the learning journeys that the children follow on the school website.

Do you agree that it is important to protect children by teaching them to name private body parts using correct scientific vocabulary?

103 responses



Your feedback comments	Our response
<ul style="list-style-type: none"> • I believe children should be taught about child abuse and paedophiles, about drug and knife crime. • Teach children the risks involved in having sex early, STIs and the importance of reporting sex predators. 	<p>The teaching of the names of body parts begins in Key Stage 1. It gives the children the confidence to know, and talk about what is a private body part. We teach this to keep our children safe. This is solely for the purpose of safeguarding. In year 6 workshops, which address knife crime and gang affiliation, are offered to parents and pupils.</p> <p>Useful link - https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/</p>

We will be teaching children to stay safe online. Is there anything that you would like us to include in our teaching?

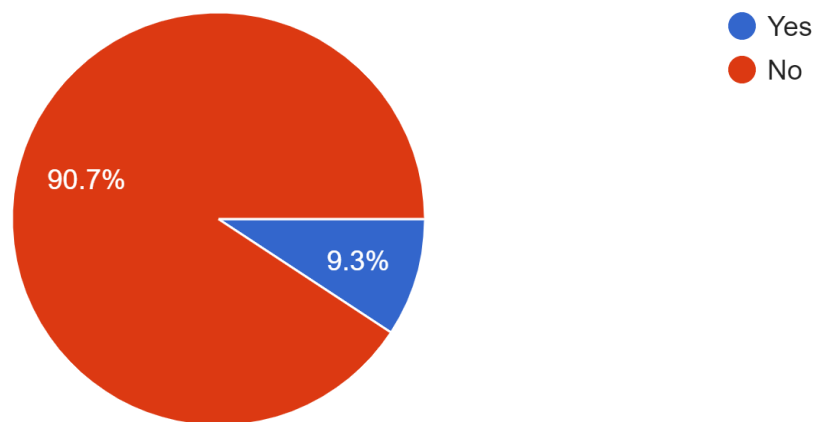
43 responses

Your feedback comments	Our response
<ul style="list-style-type: none"> • Grooming. Knowing and realising what to look out for. • The school has been very good so far on this subject from infants onwards. Please keep the good work! • Be careful what information and content, photos they may upload of themselves and how it can be used negatively by those that want to exploit or bully. • Discourage the use of social media and include talking to strangers via online gaming. • Stranger danger, cyberbullying, discriminatory language? • To be aware of content that they should not view, as well as child safety online and to be wary of certain sites etc • Avoid under aged games and videos on YouTube • How to stay safe from grooming and not conforming to the pressure of social media, a lot of young children are on social media and those children like mine who are not, feel pressured to join online games and social media to keep up and interact with their friends, this obviously also comes with the issues of being vulnerable to strangers and their own friends online as cyber bullying is also rampant amongst the younger children as well, (year 4-5). • That they do not need to be on any form of social media from a very young age. • Password protection, not to use door number or parents' names or date of birth etc. 	<p>We shall ensure that Online Safety remains an integral part of the RHE, PSHE and ICT Computing curriculum which is repeated in each year group, throughout your child's time at school. We will support, and work with parents and families, to promote cyber safety in the home and at school.</p>

<ul style="list-style-type: none">• Data protection, using social media platforms and the pro and cons to one's health and wellbeing, the need for balance between virtual life & real life everyday communications and interactions• Telling them negative side about online gaming. They listen their teachers very seriously.• Side effect of long screen time; discipline life, productive use of time	Parents have opportunities to take part in workshops designed to support them at home.
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We will teach children the importance of mental wellbeing and how to find help if they need it. Do you have any concerns about this?

108 responses

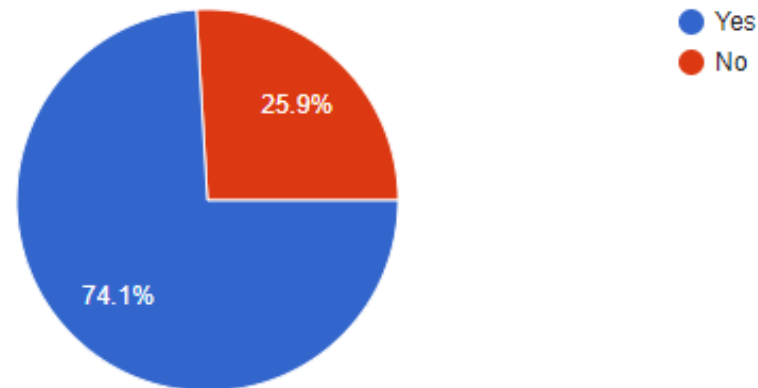


Your feedback	Our response
<ul style="list-style-type: none"> I'm sure bullying is under this category and would like the school to do more workshops around this with the students. I do think we shouldn't shy away of children mental health but should be very sensitive when addressing this. 	<p>We work conscientiously to support our children with their mental wellbeing in all lesson including PHSE lessons. We also have a timetabled lesson which we call Time To Talk, where children can express their emotions, communicate openly, explore issues and enjoy time with one another. Our drama therapist can work with whole classes and individuals to support</p>

<ul style="list-style-type: none">• What is mental wellbeing for a 4 yrs and 7 years?• Family wellbeing - some children although not in danger still do not feel happy and their mood fluctuates in the home - but because that is what they are used to they do not present themselves as going through difficulties: they are just surviving but not happy. It's important to teach children what good wellbeing looks like so they can recognise themselves their own emotions and seek help.• I would just like the children to be encouraged to open up to any problems they're facing at school or anywhere. So that every child feels confident to talk about anything.	<p>wellbeing. Our assemblies are focussed on promoting kindness towards others and kindness to oneself – this includes anti-bullying. We have good relationships with our children, and adults in school are skilled in noticing when a child is anxious or unhappy – we never ignore this and deal with concerns sensitively. We want to work with parents and carers when concerns are raised from home, and welcome discussions with you to make your children as happy and settled as they can be at school and home. We know that the relationship between home and school is essential for good communication and support for wellbeing – we will provide parent and parent/child classes (pottery, coffee morning, fitness etc.) We always welcome you to visit and talk with us, no matter how small your worry may feel.</p>
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The Department for Education recommends that children are taught about how babies are conceived and born. Do you agree with the Blue Gate Fields Junior School Governing Body decision NOT to teach this non-statutory area of the SRE curriculum?

108 responses

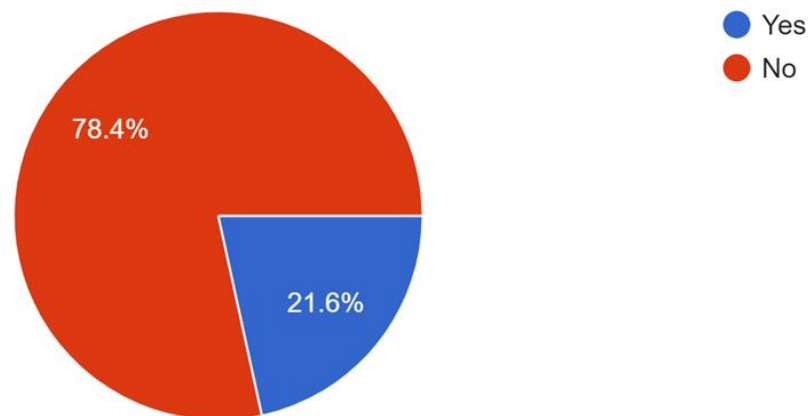


Your feedback comments	Our response
<ul style="list-style-type: none"> • It is a bit unclear to me how far relationship education + education about puberty goes and where the line to sex education is that children are not taught about. So more clarification on this part to parents would be appreciated. • Do not teach children about sex 	<p>Child health and human relationships is important to foster from an early age; we ensure that this is done in an age-appropriate way. This will start with your family’s discussions about health and relationships at home, from their early year’s education. The school serves to support this and provide factual information</p>

<ul style="list-style-type: none">• We would prefer children weren't taught any aspects of sexuality, sexualisation anything that would embark curiosity in young minds.• If I had a choice I would choose my child not to be thought about question 2, 3, and 4 as this could be thought by parents in a safe environment when the time is right.	<p>in an age appropriate manner. Blue Gate Fields Junior School WILL NOT teach how babies are conceived and born – this part of the curriculum is not statutory and it is the decision of the governing body that it is NOT taught. For further information, please refer to the RSE Policy which can be found on our school website.</p>
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Are there any other topics that you would like the school to cover?

102 responses



Your feedback comments	Our response
<ul style="list-style-type: none"> road safety 	Personal safety is taught as part of the PHSE curriculum. We use external agencies, including TfL, to teach children about road and transport safety.
<ul style="list-style-type: none"> I am concerned about the teaching of lgbtq to the students. I am assuming this will not be taught as it is not mentioned in this form. 	We will teach children about different types of families but we <u>will not</u> teach about 'sexual behaviours'. We use material appropriate to the children's ages and we respond

<ul style="list-style-type: none"> • Not teach about lgbt at this age 	<p>to questions that children have about people they see every day as part of living and growing up in London. We do not present one type of family as being preferred over another, rather that families can be diverse, yet equally loving and caring. We build on children’s learning about different types of families which is taught in Key Stage 1.</p>
<ul style="list-style-type: none"> • Your music class is too loud and a kind of forcing pupil to play musical instruments what my child doesn't like 	<p>Music is within the National Curriculum and forms part of the Blue Gate Fields Junior School curriculum. If you have any concerns that you would like to discuss about the physical wellbeing of your child (hearing issues, for example) in music lessons, please do speak with us.</p>
<ul style="list-style-type: none"> • I would like if the school could reiterate stranger danger to the children especially in the sense of grooming as this is becoming a widespread problem. 	<p>We teach children about stranger danger in PHSE lessons.</p>
<ul style="list-style-type: none"> • The wrongs of slavery, modern day slavery, 	<p>In history lessons, we teach a Year 5 unit about the British Empire. We teach the history of enslaved people within this unit and encourage open discussion on this subject.</p>
<ul style="list-style-type: none"> • Respect values and religion • When educating we should respect one's religious and cultural beliefs and take those into consideration 	<p>We use language and stories to support learning in our RE lessons; we draw upon the variety of different beliefs that our families and the wider community have. We teach talk, and critical thinking to explore different beliefs and points of view. Our children learn to agree with, build on</p>

<ul style="list-style-type: none">• Equality and discrimination, to respect all beliefs no matter what your own beliefs and religion is.	and challenge one another's opinions in a respectful and collaborative way. Through this, we teach respect for and tolerance of differences.
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If you have any other questions, or concerns, please do come and speak with us.