

# Blue Gate Fields Junior School



## Yearly Overview for RE & PSHE (Personal, Social, Health Education) 2023-2024

Term 1		Term 2		Term 3	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>PSHE</p> <p>-Y3 &amp; Y4 Anti-bullying and Y6 Equality Unit</p> <p>-Y5 Growth Mindset, BREE</p>	<p>PSHE</p> <p>-Y5 BREE</p> <p>- Y3, Y4, Y6 Growth Mindset</p> <p><i>Life Bus</i></p>	<p>RE</p> <p>-Interfaith Week – Jan 9<sup>th</sup>- 13<sup>th</sup></p> <p>-Whole school unit on Right &amp; Wrong</p> <p>PHSE</p> <p>-Y5 Puberty</p> <p>-Whole school Basic First Aid</p>	<p>RE</p>	<p>RE</p>	<p>PSHE</p> <p>-Y3, Y4, Y6 Health &amp; Relationship Unit</p> <p>RE</p> <p>-Y5 to continue with unit</p>

- All planning for PHSE & RE is saved on the T-Drive: T:\02 - Curriculum Subjects\RE & PSHE
- Aspiration day: Year 6 focus (objective also covered during year 6 Life Bus session)
- Life Bus will cover some of the PSHE objectives (follow up lessons can be found on the SCARF website)
- Interfaith Week will take place week beginning Monday 9<sup>th</sup> January 2023.
- RE trips will be booked for each year group.

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## Year 3:

### Autumn 1:

- BGFJ School's Anti-Bullying Unit

### Autumn 2:

- Growth Mindset
- Life Bus PSHE objectives: Refer to Programme Overview

### Spring 1:

- RE: *What do different people believe about God?*  
Religions to explore: Christianity, Islam, Hinduism and Humanism  
Strand: *Believing (religious beliefs, teachings, sources; questions about meaning, purpose and truth)*
- RE: *What does religion teach about Right and Wrong?*
- Basic First Aid

### Spring 2:

- RE: *Why do people pray?*  
Religions to explore: Christianity, Hinduism and Islam  
Strand: *Expressing (religious & spiritual forms of expression; questions about identity and diversity)*

### Summer 1:

- RE: *What does it mean to be a Christian in Britain today?*  
Religions to explore: Christianity  
Strand: *Living (religious practices and ways of living; questions about values and commitments)*

### Summer 2:

- BGFJ Health & Relationship

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## Year 4:

### Autumn 1:

- *BGFJ School's Anti-Bullying Unit*

### Autumn 2:

- *Growth Mindset*
- *Life Bus PSHE objectives: Refer to Programme Overview*

### Spring 1:

- *RE: Why is Jesus inspiring to some people?*  
*Religions to explore: Christianity,*  
*Strand: Believing (religious beliefs, teachings, sources; questions about meaning, purpose and truth)*
- *RE: What does religion teach about Right and Wrong?*
- *Basic First Aid*

### Spring 2:

- *RE: Why are festivals important to religious communities?*  
*Religions to explore: Christianity, Hinduism and/or Islam and/or Judaism*  
*Strand: Expressing (religious & spiritual forms of expression; questions about identity and diversity)*

### Summer 1:

- *RE: What can we learn from religions about deciding what is right and wrong?*  
*Religions to explore: Christianity, Judaism and non-religious responses (e.g. Humanist)*  
*Strand: Living (religious practices and ways of living; questions about values and commitments)*

### Summer 2:

- *BGFJ Health & Relationship*

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## Year 5:

### Autumn 1:

- Growth Mindset
- BREE Project

### Autumn 2:

- BREE Project (complete)
- Life Bus PSHE objectives: Refer to Programme Overview

### Spring 1:

- RE: *Why do some people think God exists?*  
Religions to explore: Christianity and non-religious responses (e.g. Humanists)  
Strand: Believing (religious beliefs, teachings, sources; questions about meaning, purpose and truth)
- RE: *What does religion teach about Right and Wrong?*
- BGFJ Puberty Unit
- Basic First Aid

### Spring 2:

- RE: *If God is everywhere, why go to a place of worship?*  
Religions to explore: Christianity, Hinduism and/or Judaism  
Strand: Expressing (religious & spiritual forms of expression; questions about identity and diversity)

### Summer 1:

- RE: *What does it mean to be Muslim in Britain today?*  
Religions to explore: Islam  
Strand: Living (religious practices and ways of living; questions about values and commitments)

### Summer 2:

- RE: *What does it mean to be Muslim in Britain today?*  
(complete)  
Religions to explore: Islam  
Strand: Living (religious practices and ways of living; questions about values and commitments)

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## Year 6:

### Autumn 1:

- BGFJ School's Equality Act Unit

### Autumn 2:

- Growth Mindset
- Life Bus PSHE objectives: Refer to Programme Overview

### Spring 1:

- RE: *What do religions say to us when life gets hard?*  
Religions to explore: Christianity, Hinduism and non-religious responses (e.g. Humanists)  
Strand: *Believing* (religious beliefs, teachings, sources; questions about meaning, purpose and truth)
- RE: *What does religion teach about Right and Wrong?*
- Basic First Aid

### Spring 2:

- RE: *Is it better to express your beliefs on arts and architecture or in charity and generosity?*  
Religions to explore: Christianity, Islam and non-religious responses (e.g. Humanists)  
Strand: *Expressing* (religious & spiritual forms of expression; questions about identity and diversity)

### Summer 1:

- RE: *What matters most to Christians and Humanists?*  
Religions to explore: Christianity and Humanists  
Strand: *Living* (religious practices and ways of living; questions about values and commitments)

### Summer 2:

- BGFJ Health & Relationship