

Blue Gate Fields Junior School

Primary PE and Sport Premium Funding Review and Proposal 2023-2024



At Blue Gate Fields Junior School, we believe that sports and extra-curricular clubs play an important role in promoting social inclusion, healthy lifestyles and self-confidence. We aim to maintain the quality and quantity of sports and after-school clubs, inter and intra school competitions, as well as to increase opportunities for pupils to try different activities whilst raising participation numbers.

For 2023-24 Blue Gate Fields Junior School will receive £19,940 based on a roll count of 349. We receive £11,369 in December (funding to March 2024). The remainder will come in June.

Review of last year's spending and key achievements 2022-2023

Activity/Action	Impact
1. To provide dedicated P.E. staff – a qualified sports teacher and specialist P.E. teaching assistant.	1. The Sport Premium funding was used to fund the salaries of the school P.E. teaching staff.
2. The school will provide an after school PE club for each day of the week	2. All children, from all year groups were given the opportunity to continue their sporting development in out of school hours. The clubs include multi-sports, badminton, football and hockey. The clubs are oversubscribed.
3. The Val Sabin scheme of work	3. Ensured a quality curriculum pathway with a focus on continuity and progression.
4. Take part in local and borough competitions and attend local cluster competitions through our links	4. The school maintained links with local primary schools for sports friendly matches. Through these events, pupils were supported to develop healthy habits and the behaviours of fair play, positivity, respect and teamwork.
5. Cross-curricular links will be made through maths sessions supported by physical activity, and led by our P.E. Teaching Assistant	5. Trained PE staff supported pupils' physical activity in sessions with targeted SEND pupils (Maths and Literacy through PE). Children were taught in groups which addressed social and behavioural issues.
6. Shadwell Basin Outdoor Activity Centre hosts Year 6 pupils for outdoor adventurous activity, which will include bell boating, canoeing, climbing and high ropes activities.	6. These activities expanded the opportunities for physical activity, and encouraged participation in sports beyond school based activities. The impact was on confidence, resilience, team work and self-reliance which impacted more widely on character and personal development.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact	Sustainability and suggested next steps
We intend pupils to access to high quality	To provide dedicated P.E. staff – a qualified sports teacher and specialist P.E. teaching assistant.	The Sport Premium	We will monitor performance and The school is committed to providing

teaching and learning through regular timetabled activity and lessons throughout the school day, including lunchtimes and break times.	The school will provide an after school PE club for each day of the week, giving all children from all year groups the opportunity to continue their sporting development in out of school hours. The clubs include multi-sports, badminton, football and hockey.	funding is used to fund the salaries of the school P.E. teaching staff.	fitness levels.	ongoing, specialist sports and physical education.
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Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Sustainability and suggested next steps	
We intend pupils to know and understand that engagement with physical activity is fundamental to a healthy life now and in the future.	<p>The Val Sabin scheme of work is used to ensure a quality curriculum pathway with a focus on continuity and progression.</p> <p>The 'Go Run!' initiative ensures regular, timetabled fitness opportunities with outcomes that are measurable using baseline bleep test monitoring.</p> <p>The school aims to take part in local and borough competitions and attend local cluster competitions through our links with Mulberry Secondary School, Stepney All Saints Secondary School, Stepney Green Boys' School, Bigland Green, Lawdale Junior School, St Mary's and St Michael's School and borough competitions. The school will maintain links with local primary schools for sports friendly matches. Through these events, pupils will be supported to develop healthy habits and the behaviours of fair play, positivity, respect and teamwork.</p> <p>Cross-curricular links will be made through maths sessions supported by physical activity, and led by our P.E. Teaching Assistant, with children taught in</p>	The Sport Premium funding is used to fund the salaries of the school P.E. teaching staff.	<p>We will monitor performance and fitness levels.</p> <p>We will survey pupils to discover more about their attitudes towards PESSPA.</p>	To make increased, explicit links across the curriculum (science, PHSE, P.E., well-being) to ensure that pupils recognise the importance of a healthy lifestyle.

	groups which address social and behavioural issues. Annual whole school sports day, held in the summer term. Every child participates, giving all children the opportunity to participate in a fun but competitive setting.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Sustainability and suggested next steps
We intend our teaching staff to be well qualified, enthusiastic, confident and committed educators of all pupils, including those with specific needs.	We will capitalise on training opportunities through borough led training. The Val Sabin scheme of work will be used to ensure a quality curriculum pathway with a renewed focus on continuity and progression.	The Sport Premium funding is used to fund the salaries of the school P.E. teaching staff.	Trained PE staff support pupils' physical activity in sessions with targeted SEND pupils (Maths and Literacy through PE).	Evaluation of the Val Sabin Scheme of Work.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Sustainability and suggested next steps
Our curriculum includes badminton, cricket, volleyball, goalball, dodgeball, tag rugby, cricket, basketball and boccia, and adventurous activities taught by our qualified P.E. staff and additional specialist instructors, where possible.	Shadwell Basin Outdoor Activity Centre hosts Year 6 pupils for outdoor adventurous activity, which will include bell boating, canoeing, climbing and high ropes activities. These activities expand the opportunities for physical activity, and encourage participation in sports beyond school based activities. The impact on confidence, resilience, team work and self-reliance impacts more widely on character and personal development. SEND pupils will attend Para games.	The Sport Premium funding is used to fund the salaries of the school P.E. teaching staff.	Pupils are exposed to a wide range of activities to promote enjoyment and understanding of the opportunities available within the school and, more widely, in the borough.	To explore opportunities as more become available.

	<p>Year 4 pupils will swim twice weekly for an intensive course.</p> <p>Gifted and talented pupils will continue to be identified and supported to make links at district level to clubs within the borough; they will be supported, if selected, to attend games, and training.</p> <p>Families to be made aware of sports opportunities that are available during school holiday times through text messaging and the school website in order to promote wider participation out of school hours.</p>			
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Key Achievements 2023-2024

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority is given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

Due to limited access to the swimming pool, the school made the decision that Year 4 pupils would benefit most from swimming lessons.

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 4 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 4 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>
What percentage of your current Year 4 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Head Teacher:	<i>Sian Acreman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sian Acreman</i>
Governor:	<i>(Name and Role)</i>
Date:	

