Blue Gate Fields Junior School: YEAR 3 Curriculum Map 2024-2025

Mathematics	English	Science	PE	Art & Design	Music
Number & Calculation	Reading	Autumn 1	Autumn 1	Drawing, colour mixing and collage	Sliding sounds / steps & leaps
• Learn 3, 4 & 8 x tables	Use knowledge to read 'exception' words	Rocks and fossils	Multi-skills (FMS)	developing knowledge of	Strong/weak beats – rhythm
Secure place value to 100	Read range of fiction & non-fiction	Autumn 2	Co-operative games	landscape, portraiture, the human	patterns
Mentally + & – units, tens &	Fluency: read consistently with accuracy, automaticity and	Forces & Magnets	Autumn 2	figure and still life	Getting louder/quieter
hundreds to numbers of up to 3	prosody to enhance meaning and comprehend.	Spring 1 & 2	Gymnastics	 clay – familiarisation of materials, 	Getting faster/slower
digits	Develop vocabulary through a breadth and depth of	 Animals including humans (human body + 	Fitness	tools and techniques through play	Quality of instrumental/vocal
Number line + & -	reading to develop fluent and enthusiastic readers. • Read the text consistently with natural rhythm (fluency)	healthy eating)	Spring 1	vocabulary development;	sounds
Solve number problems,	Use dictionaries to check meaning	Summer 1	Dodgeball, Handball	expressive talk to find meaning	Melody & accompaniment
including x & simple ÷ & missing	Prepare poems & plays to perform	Light	Spring 2		Question & answer phrases
number problems	Check own understanding of reading	Summer 2	Football	 Design Technology 	Use voice & instruments with
Use commutativity to help	Draw inferences & make predictions	Plants	Summer 1	0,	increasing accuracy, control &
calculations	Retrieve & record information from non-fiction books		Cricket, Rounders	 mechanisms and control: linkages 	expression
Geometry + Measurement	Discuss reading with others		Summer 2	and levers; pneumatics	Improvise & compose music
Measure & calculate with metric	Writing		Multi-sports,	 food technology 	Listen with attention to detail
measures	Use prefixes & suffixes in spelling		Athletics	Generate ideas, considering	Appreciate wide range of live &
Simple perimeter	Use dictionary to confirm spelling			purpose and user	recorded music
• + & – money in context	Write simple dictated sentences			 Evaluate existing products 	Begin to develop understanding
Use Roman numerals up to XII	 Use handwriting joins appropriately 			Create success criteria	of history
Tell time; calculate simple time	Plan to write based on familiar forms			Model ideas; make drawings	,
problems	 Rehearse sentences orally for writing 	MFL		 Select tools – use them safely 	RE
 Draw/make 2D 3D shapes 	Use rich & varied language			Measure, mark, cut out, assemble	
Identify & use right angles	Create simple setting & plot	Listening		Identify ways to improve	Tower Hamlets Agreed Syllabus
Identify horizontal, vertical,	Assess effectiveness of own & others writing	 familiar spoken words and phrases 		' ' '	Pupils will be taught knowledge,
perpendicular & parallel lines	Grammar	Speaking		Evaluate against design criteria	skills & understanding through
Fractions & Decimals	Use range of conjunctions	 simple words, phrases and short 		Use precise vocabulary and	learning about Christians,
Use & count in tenths	Generate prepositions for clarity	sentences		evaluative talk to communicate	Muslims, Hindus & Jewish
Recognise, find & write fractions	Use sentences of different forms	 patterns and sounds of language; 		Basic food hygiene and safety rules	
Recognise some equivalent	 Use perfect tense Use range of nouns & pronouns 	accurate pronunciation and intonation			encounter other religions &
fractions	Use time conjunctions	Reading	PSHE	Computing	world views in thematic units.
• Add/subtract fractions up to <1	Introduce speech punctuation	familiar written words and phrases	РЭПЕ	Computing	Dallar tana Milandah da diffansah
Order fractions with common	Know language of clauses	 awareness of sound-spelling links 	School Council	Across all terms: Using Technology	Believing: What do different
denominator	Speaking & Listening	Writing	BGFJ School's Anti-Bullying	Safely and responsibly (PHSE/RSE)	people believe about God?
Data	Give structured descriptions	familiar simple words using a model and	Unit	Autumn Term	Christians, Hindus and/or Muslims Expressing: Why do people
Interpret bar charts &	Participate actively in conversation	from memory	Growth Mindset lessons:	Algorithms and Coding -	pray?
pictograms	Listen to others and respond appropriately	Grammar	Learning from mistakes	programming	Christians, Hindus and/or
	Consider & evaluate different viewpoints	basic grammar:	Failure	Create and Communicate	Muslims
_		gender – masculine, feminine – nouns	Resilience	Finding Information	Living: What does it mean to be a
Geography	History	(singular)	Perseverance	Spring Term	Christian in Britain today?)
A	A. L 2	word order of adjectives	Challenge	 Algorithms and Coding – computer 	SScian in Britain today:/
Autumn 2	Autumn 2	how to form the negative	• Effort	games	Whole School Unit: What does
Volcanoes & Earthquakes	• The Greeks		Self-efficacy	Create and Communicate	religion teach about Right and
Summer 1	Spring 1 & 2			Finding Information	Wrong?
• Settlements	The Romans in Britain		BGFJ School's Health &	Summer Term	.
			Relationship	Algorithms and Coding – real world	Refer to Progression document
Summer 2					
Rainforests			Relationship	technology	nerer to ring, cooler accument
			Basic First Aid	5	

Blue Gate Fields Junior School: YEAR 4 Curriculum Map 2024-2025

		the state of the s		
Reading	Autumn 1	Autumn 1	Drawing, colour mixing and collage	As Year 3 & including:
Secure decoding of unfamiliar words	Food, Digestion & Teeth	Hockey	 Develop knowledge of landscape, 	Steps/leaps in melodies
Read for a range of purposes	Autumn 2	Autumn 2	portraiture, the human figure & still life	Groups of beats
Retell some stories orally	Electricity		 clay – expansion of materials, tools and 	Strong contrast
Discuss words & phrases that capture the imagination	Spring 1		techniques through press moulding and	 Varying/exploring tempo
	Materials changing state	· ·		Repetition
	Spring 2			Use voice & instruments with
reading to develop fluent and enthusiastic readers.	Sound		to find meaning and make links	increasing accuracy, control &
Read the text consistently with natural rhythm (fluency)	Summer 1 & 2		Design Technology	expression
Identify themes & conventions	Grouping living things:		• Design Technology	Improvise & compose music
Skim and scan			frame structures and textiles	Listen with attention to detail
Retrieve & record information	,			Appreciate wide range of live
Make inferences & justify predictions				& recorded music
				Being to develop
l '			_	understanding of history
I -	MFI			RE
		1	1 - 1	
	under review		1	Tower Hamlets Agreed
Organise writing into paragraphs			1	Syllabus
Use simple organisational devices				During the KS pupils will be
Proof read for spelling & punctuation errors				taught knowledge, skills &
Evaluate own & others writing				understanding
Read own writing aloud			1	through learning about
			Apply rules for food nyglene & safety	Christians, Muslims, Hindus &
Use wider range of conjunctions				Jewish people. Pupils may also encounter other religions &
		PSHE	Computing	world views
·				World views
·		School Council	Across all terms: Using Technology Safely	Believing: Why is Jesus
		 BGFJ School's Anti- 	and responsibly (PHSE/RSE)	inspiring to some people?
I		Bullying Unit	Autumn Term	Expressing: Why are festival
		Growth Mindset lessons:	Online safety	important to religious
, ,		 Learning from mistakes 	Algorithms and Coding – programming	communities?
				Christians, Hindus and/or
Gain, maintain & monitor interest of listeners		Resilience	• Finding Information	Muslims and/or Jewish people
				Living: What can we learn from religions about deciding
History		· ·		what is right & wrong?
•			3	Christians, Jewish people & non-
		Selt-efficacy		religious responses (e.g.
"		DCELCahaalla Haalth C	5	Humanist)
				,
From Stone Age to Iron Age		keiauonsnip		Whole School Unit: What does
'		Rasic First Aid	· ·	religion teach about Right and
<u>'</u>		Busic Hist Alu	· ·	Wrong?
<u>'</u>			Sata Hallaning	Refer to Progression document
	Secure decoding of unfamiliar words Read for a range of purposes Retell some stories orally Discuss words & phrases that capture the imagination Fluency: read consistently with accuracy, automaticity and prosody to enhance meaning and comprehend. Develop vocabulary through a breadth and depth of reading to develop fluent and enthusiastic readers. Read the text consistently with natural rhythm (fluency) Identify themes & conventions Skim and scan Retrieve & record information Make inferences & justify predictions Recognise a variety of forms of poetry Identify & summarise ideas Writing Correctly spell common homophones Increase regularity of handwriting Plan writing based on familiar forms Organise writing into paragraphs Use simple organisational devices Proof read for spelling & punctuation errors Evaluate own & others writing Read own writing aloud Grammar Use wider range of conjunctions Use perfect tense appropriately Select pronouns & nouns for clarity Use & punctuate direct speech Use commas after front adverbials Vary sentence structure for impact Use commas to mark clauses Speaking & listening Articulate & justify opinions Speak audibly in Standard English Gain, maintain & monitor interest of listeners	Secure decoding of unfamiliar words Read for a range of purposes Retell some stories orally Discuss words & phrases that capture the imagination Fluency: read consistently with accuracy, automaticity and prosody to enhance meaning and comprehend. Develop vocabulary through a breadth and depth of reading to develop fluent and enthusiastic readers. Read the text consistently with natural rhythm (fluency) Identify themes & conventions Skim and scan Retrieve & record information Make inferences & justify predictions Recognise a variety of forms of poetry Identify & summarise ideas Writing Correctly spell common homophones Increase regularity of handwriting Plan writing based on familiar forms Organise writing into paragraphs Use simple organisational devices Proof read for spelling & punctuation errors Evaluate own & others writing Read own writing aloud Grammar Use perfect tense appropriately Use & punctuate direct speech Use commas after front adverbials Vary sentence structure for impact Use commas to mark clauses Speaking & listening Articulate & justify opinions Speak audibly in Standard English Gain, maintain & monitor interest of listeners History Autumn 1 & 2 Anglo- Saxons & Vikings Spring 2	Read for a range of purposes Read for a range of purposes Read for a range of purposes Patel some stories orally Discuss words & phrases that capture the imagination Pleuery: read consistently with accuracy, automaticity and prosody to enhance meaning and comprehend. Develop vocabulary through a breadth and depth or reading to develop fluent and enthuisatic readers. Read the text consistently with natural rhythm (fluency) I identify themes & conventions Skim and scan Retrieve & record information Make inferences & justify predictions Recognise a variety of forms of poetry I identify & summarise ideas Writing Correctly spell common homophones Increase regularity of handwriting Corganise writing into paragraphs Use simple organisational devices Proof read for spelling & punctuation errors Evaluate own & others writing Read own writing aloud Grammar Use wider range of conjunctions Use commas after front adverbails Vary sentence structure for impact Use commas after front adverbails Vary sentence structure for impact Use commas after front adverbails Vary sentence structure for impact Use commas after front adverbails Vary sentence structure for impact Use commas after front adverbails Vary sentence structure for impact Use commas after front adverbails Vary sentence structure for impact Speaking & listening Articulate & justify opinions Speaking & listening Artic	- Secure decoding of unfamiliar words - Read for a range of purposes - Read for a range of purpose of purposes - Read for a range of purpose of purposes - Read for a range of purpose of purposes - Read for a range of purpose of purposes - Read for sender of purposes - Read for a range of purpose of purposes - Read for a range of purpose of purposes - Read for a range of purpose of purposes - Read for a range of purpose of purposes - Read for a range of purpose of purposes - Read for a range of purpose of purposes - Read for a range of purpose of purposes - Read for a range of purpose of purposes - Read for a range of purpose of purposes - Read for purpose of purpose of purpose of purpose of pur

Blue Gate Fields Junior School: YEAR 5 Curriculum Map 2024-2025

Mathematics	English	Science	PE	Art & Design	Music
Mathematics Number & Calculation Secure place value to 1,000,000 Use negative whole numbers in context Use Roman numerals up to 1000 M Use standard written methods for all four operations Confidently + & – mentally Use vocab of prime, factor & multiple X & ÷ by powers of 10 Use square & cube numbers Fractions Compare & order + & – fractions with common denominators, with mixed numbers convert between mixed and improper fractions Multiply fractions by units Write decimals as fractions Order & round decimals Link percentages to decimals & fractions	Reading Apply knowledge of morphology & etymology when reading new words Reading & discuss a broad range of genres & texts Fluency: read consistently with accuracy, automaticity and prosody the enhance meaning and comprehend Combine intonation with appropriate phrasing to help readers comprehend and enhance meaning. Read silently, with good understanding, inferring the meanings of unfamiliar words. Read consistently with fluency and accurate phrasing, attending to punctuation to enhance meaning and inform intonation. Read with increasing speed and stamina I dentifying & discussing themes Make recommendations to others Learn poetry by heart Draw references & make predictions Discuss authors' use of language Retrieve & present information from non – fiction texts. Formal presentation & debates Writing Secure spelling, including homophones, prefix, silent letters Use a thesaurus Legible, fluent handwriting Plan writing to suit audience & purpose	Autumn 1 Earth and space Autumn 2 Forces Spring 1 & 2 Properties and	Autumn 1 Handball Autumn 2 Hockey Spring 1 Badminton Spring 2 Volleyball Summer 1 Cricket Summer 2 Multi-sports Athletics	Art & Design Drawing, colour mixing and collage developing knowledge of landscape, portraiture, the human figure and still life clay – expansion of materials, use of tool and techniques - press moulding, slab construction to build shape and characte vocabulary development; expressive and analytical talk to find meaning Design Technology Levers, pulleys, cams and gears food technology – seasonality and sustainability Investigate, generate ideas and purpose Create design specifications for evaluations and quality of finish Plan processes; prepare for failure Select and use tools safely and correctly Measure, mark, cut out accurately Basic food hygiene and safety rules Evaluate personally and collaboratively Use technical language structures,	As Year 3 & 4 & including • Melodic patterns • Metre in 2,3, & 4 • Dynamic markings • Compare/respond to tempo • Individual instrumental sounds/ families • Layers of rhythm & melody • Ostinato/Rounds • Perform with control & expression solo & in ensembles • Improvise & compose using dimensions of music • Listen to detail, recall aurally • Use & understand basics of staff notation • Develop an understanding of the history of music, including great musicians & composers RE Tower Hamlets Agreed Syllabus Pupils will be taught knowledge, skills & understanding through learning about Christians, Muslims, Hindus & Jewish people. Pupils may also encounter other religions & world views in thematic units. Believing: Why do some people think God exists? Christianity and non-religious responses (e.g. Humanists) Expressing: If God is everywhere, why go to a place of worship?
Geometry + Measurement Convert between different units Calculate perimeter of composite shapes & areas of rectangles Estimate volume & capacity Identify 3D shapes Measure & identify angles Understand regular polygons Reflect & translate shapes Data Interpret tables/line graphs Solve questions about line graphs Geography Autumn 1 & 2 Comparing UK with Spain and Brazil Summer 2 Climate change	Use consistent appropriate tense Proof reading Perform own composition Grammar Use expanded noun phrases Use modal & passive verbs Use relative clauses Use commas for clauses Use brackets, dashes &commas for parenthesis Speaking & listening Give well-structured explanations Command of Standard English Consider/evaluate different viewpoints Adapt spoken language to the audience, purpose and context Use appropriate register History Spring 1 & 2 Ancient Egyptians Summer 1 The British Empire		PSHE School Council BREE Project Y5 Growth Mindset lessons Learning from mistakes Failure Resilience Perseverance Challenge Effort Self-efficacy BGFJ School's Puberty Basic First Aid	Across all terms: Using Technology Safely and responsibly (PHSE/RSE) Condensed version blocked over 1 term • Staying Safe Online • Algorithms and Coding – conditional statements • Algorithms and Coding – programming & debugging • Algorithms and Coding – variables, computer games, interactivity • Create and Communicate – flow charts • Finding Information online - search tools • Create and Communicate • Data Handling – creating graphs and tables • Networks and Technology – computer networks	

Blue Gate Fields Junior School: YEAR 6 Curriculum Map 2024-2025

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Mathematics	English	Science	PE	Art & Design	Music	
Number/ Calculation secure place value & rounding to 10,000,000 including negatives all written methods, including long division use order of operations identify factors, multiples & primes solve multi-step number problems Algebra introduce simple use of unknowns Geometry + Measurement use a range of measures & conversions calculate area of triangles/parallelograms use area & volume formulas classify shapes by properties know & use angles rules translate & reflect shapes, using all four quadrants Data use pie charts calculate mean averages Fractions Decimals Percentages	 Read a broad range of genres Fluency: read consistently with accuracy, automaticity and prosody to enhance meaning and comprehend Combine intonation with appropriate phrasing to help readers comprehend and enhance meaning. Read silently, with good understanding, inferring the meanings of unfamiliar words. Read consistently with fluency and accurate phrasing, attending to punctuation to enhance meaning and inform intonation. Read consistently with glood understanding, inferring the meanings of unfamiliar words. Read consistently with glood understanding, inferring the meanings of unfamiliar words. Read consistently with glood understanding, inferring the meanings of unfamiliar words. Read consistently with glood understanding, inferring the meanings of unfamiliar words. Read consistently with glood understanding, inferring the meanings of unfamiliar words. Read consistently with glood understanding, inferring the meanings of unfamiliar words. Read consistently with glood understanding, inferring the meanings of unfamiliar words. Read consistently with glood understanding, inferring the meanings of unfamiliar words. Read consistently with glood understanding, inferring the meanings of unfamiliar words. Read consistently with glood understanding, inferring the meanings of unfamiliar words. Read consistently with glood understanding, inferring the meanings of unfamiliar words. Read consistently with glood understanding, inferring the meanings of unfamiliar words. Read consistently with glood understanding, inferring the meanings of unfamiliar words. Read silently, with glood understanding, inferring the meanings of unfamiliar words. Read with increasing speed and stamina Use body language, facial expression, tone, pitch, volume to engage the liste	Autumn 1 Electricity Autumn 2 Classification of plants, animals & micro- organism Spring 1 Human circulation & transportation of water & nutrients. Digestion, diet & healthy lifestyle Spring 2 Evolution & inheritance Summer 1 and 2 Light & how we see objects MFL under review	Autumn 1 Tag Rugby Autumn 2 Handball Spring 1 Volleyball Spring 2 Badminton Summer 1 Rounders Summer 2 Multi-sports Athletics	 Drawing, colour mixing and collage developing knowledge of landscape, portraiture, the human figure and still life, realism and abstraction clay –refining the use of materials, tools and techniques through press moulding, slab construction to build shape and character vocabulary development; expressive and analytical talk to find meaning Design Technology Shell structures Mechanisms for rotation Food enterprise; textiles and sustainability Control and programming Detailed labelled drawings Develop a design specification Create proposals with models Plan the order of work Select appropriate tools, materials, components and techniques Create working models and achieve quality products Construct using permanent joining techniques Modify throughout the process Evaluate, referring to original design criteria Record using labelled drawings Precise vocabulary and evaluative talk to 	As previous years & including Scale patterns Uneven/even rhythms Differing levels of volume/accents Full range of tempo The effect of specific sounds Blocks of sound/chords Simple forms (AB/ABA) Perform with control & expression solo & in ensembles Improvise & compose using dimensions of music Listen to detail, recall aurally Use & understand basics of staff notation Develop an understanding of the history of music, including great musicians & composers RE Tower Hamlets Agreed Syllabus During the KS pupils will be taught knowledge, skills & understanding through learning about Christians,	
 compare & simplify fractions use equivalences to add fractions 	Grammar ■ Use appropriate register / style ■ Use passive voice for purpose ■ Use devices to build cohesion		PSHE	Computing	Muslims, Hindus & Jewish people. Pupils may also encounter other religions & world views in thematic units.	
 multiply simple fractions divide fractions by whole numbers solve problems using decimals & percentages use written division up to 2 decimal places introduce ratio & proportion 	Use features to convey & clarify meaning Use full punctuation Use language of subject/object Speaking & listening Use questions to build knowledge Articulate arguments & opinions Use spoken language to speculate, hypothesis & explore		School Council BGFJ School's Equality Act Unit Y6 Growth Mindset lessons Learning from mistakes Failure Resilience Perseverance	Across all terms: Using Technology Safely and responsibly (PHSE/RSE) Condensed version blocked over 1 term • Staying Safe Online • Algorithms and Coding – conditional commands, programming & debugging, computer game interactivity & feedback, text-based coding • Create and Communicate – using graphical tools to	Believing: What do religions say to us when life gets hard? Christians, Hindus & non-religious (e.g. Humanists) Expressing: Is it better to express your beliefs in arts/architecture or in charity & generosity?	
Geography	History		 Perseverance Challenge Effort	create diagrams, media elements • Finding Information – comparing search tools	Christians, Muslims and/or non-religious (e.g. Humanists)	
Spring 1 & 2 The Himalayas	Autumn 1 Changes in Children's rights The Autumn 2 Ancient Maya Summer 1 & 2 World War II		Self-efficacy BGFJ School's Health & Relationship	 Data Handling – using a database Networks and Technology – what is the internet? 	Living: What matters most to Christians & Humanists? Whole School Unit: What does religion teach about Right and Wrong? Please refer to Progression document	