

Welcome

Year 4 parents

(Autumn term)

Meet the Year 4 team



Class 4
Rory



Class 5
Louise



Class 6
Alice
CB



Link teacher
Bilkis



**Emma
teaches
Maths**



**Sally
teaches
phonics**

Specialist teachers



Lydia
Pottery



Emma
Art



Sally
Library



Jerome
Music



Leeroy
PE

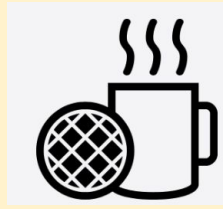
Our Learning in Year 4 Autumn Term 2nd half



<i>What are we learning?</i>			
Maths	Literacy	Science	History
<ul style="list-style-type: none"> • Addition & Subtraction • Multiplication • Times tables (up to x12) 	<ul style="list-style-type: none"> • Writing a character description 	<ul style="list-style-type: none"> • Electricity 	<ul style="list-style-type: none"> • Invaders and Settlers (Anglo-Saxons and Vikings)
PSHE	R.E. + World View	Geography	ICT Computing
<ul style="list-style-type: none"> • Growth Mindset 	Not for this half-term	Not for this half-term	<ul style="list-style-type: none"> • Coding and Programming
Design + Technology	Art	P.E.	<i>Do we have any trips or events planned?</i>
Electricity	<ul style="list-style-type: none"> • Will be connected to Science/ History and PSHE subjects 	<ul style="list-style-type: none"> • Multi-skills • Co-operative games 	<ul style="list-style-type: none"> • Coram Life Bus: 5-6 November 2024 • Design & Technology: Electricity • Class 6 will be going swimming on Tuesdays • Book Fair: 2-6 December 2024 • Christmas dinner: 12 December 2024 • Geometry week: 16-20 December 2024

Autumn term timetable

	<i>Mon</i>	<i>Tues</i>	<i>Wed</i>	<i>Thurs</i>	<i>Fri</i>
<i>9.00 – 9.25</i>	<i>Go Run</i>	<i>Time to Talk</i>	<i>Quick Maths</i>	<i>Handwriting</i>	<i>Class Assembly</i>
<i>9.30 - 10.20</i>	<i>Literacy</i>	<i>Swimming</i>	<i>Literacy</i>	<i>Maths</i>	<i>Computing</i>
<i>10.25 - 11.15</i>	<i>Maths</i>		<i>Maths</i>	<i>Maths</i>	<i>Maths</i>
<i>11.15 - 11.30</i>					
<i>11.35 - 12.30</i>	<i>Science</i>	<i>Maths</i>	<i>History</i>	<i>PSHE</i>	<i>PE</i>
<i>12.30 - 1.25</i>					
<i>1.25 - 1.45</i>	<i>Class Novel</i>	<i>Class Novel</i>	<i>Class Novel</i>	<i>Class Novel</i>	<i>Class Poem</i>
<i>1.45 – 2.45</i>	<i>Literacy</i>	<i>Literacy</i>	<i>Literacy</i>	<i>Literacy</i>	<i>Literacy</i>
<i>2.45 – 3.15</i>	<i>ICT skills</i>	<i>Fluency and Comprehension</i>	<i>Fluency and Comprehension</i>	<i>Independent Reading</i>	<i>Time to Talk</i>



Breakfast club

8.00am - 8.45am

free to all children

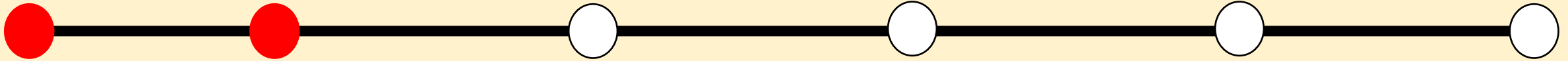
and families



Registration

- 8.55am start
- 98-100% attendance
- skill for life

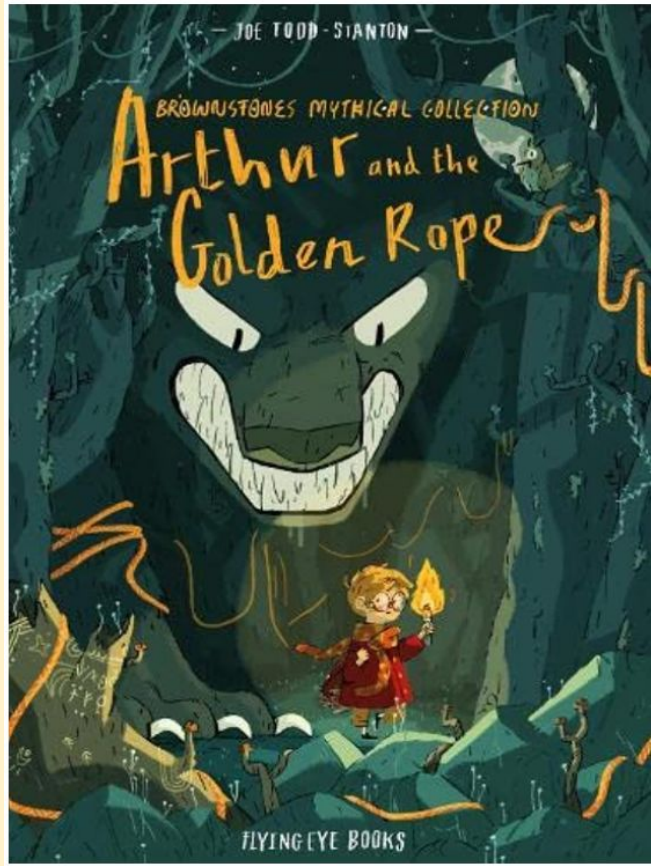
infant junior secondary college university job





Literacy

Writing outcome: **I am learning to write a news report.**

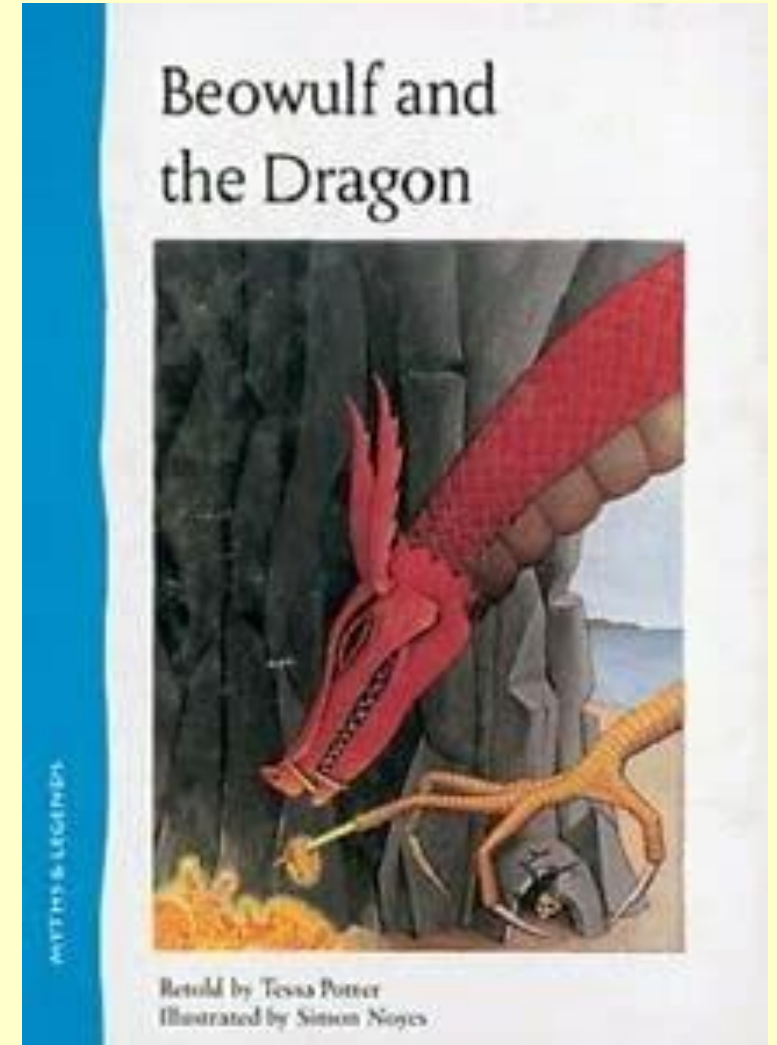
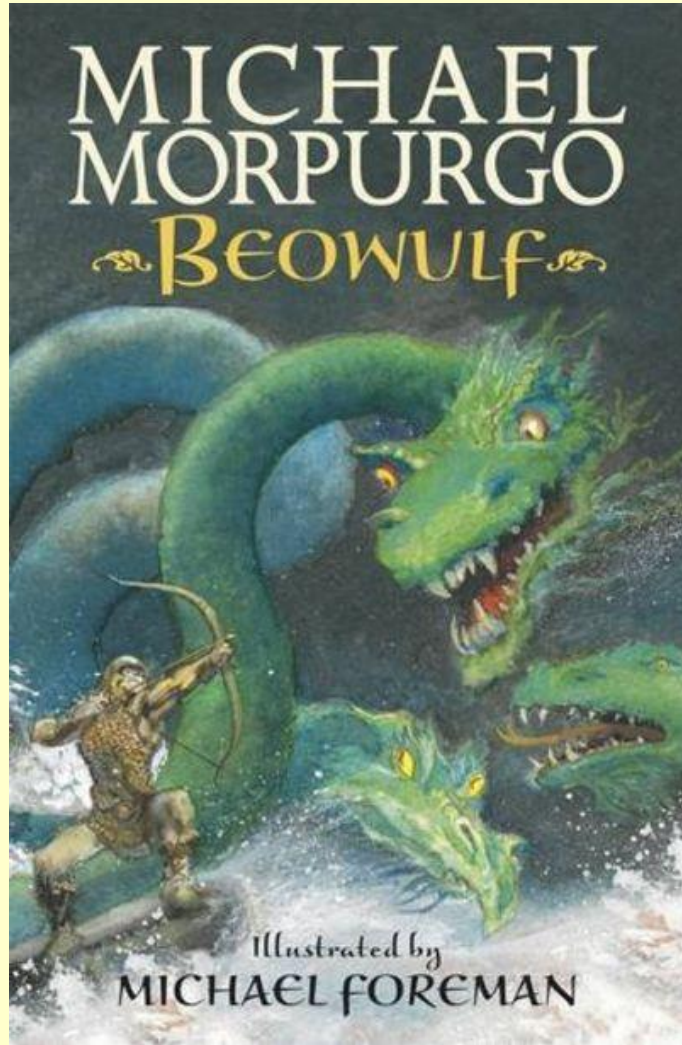


(Anchor) Sofiyah) Early this morning, in a tiny village called vik, a heartless, heartless demonic monster obliterated the great fire causing chaos, mayhem and destruction. Our reporter yusuf is currently live in vik.

(Reporter) yusuf) Good morning Sofiyah. Yes, I am in vik and right where I'm standing is right where the beast attacked.

(Anchor) yusuf) Were there many casualties?

(Reporter) Quite a few, actually about 30. There were 70 people people people





Library

- Children visit the library **once** a week
- Children can borrow up to **5 books**
- The Library is opened to parents on:

Tuesday: 3:15-3:45

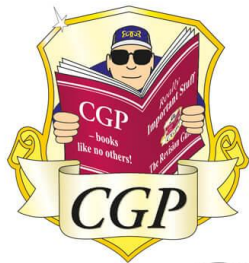
Wednesday: 3:15-3:45



Homework

Name: Class:

KS2 English Grammar, Punctuation & Spelling



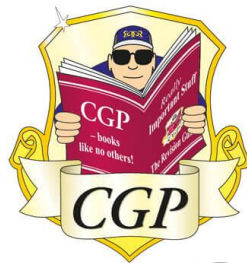
Year **4**

Targeted Question Book

Includes answers

Name: Class:

KS2 English Grammar, Punctuation & Spelling



Year **3**

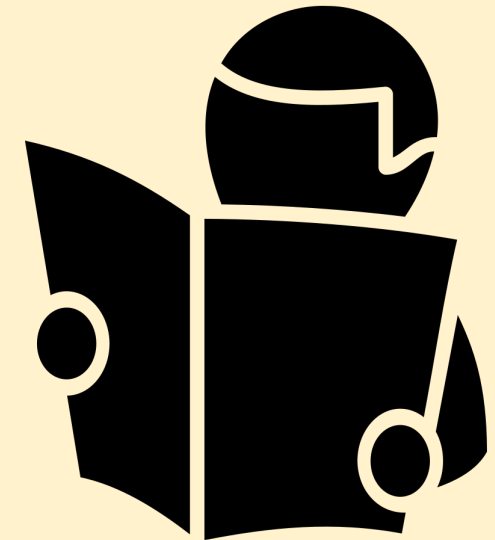
Targeted Question Book

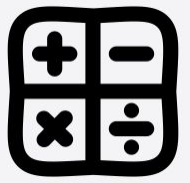
Includes answers





Online literacy resources

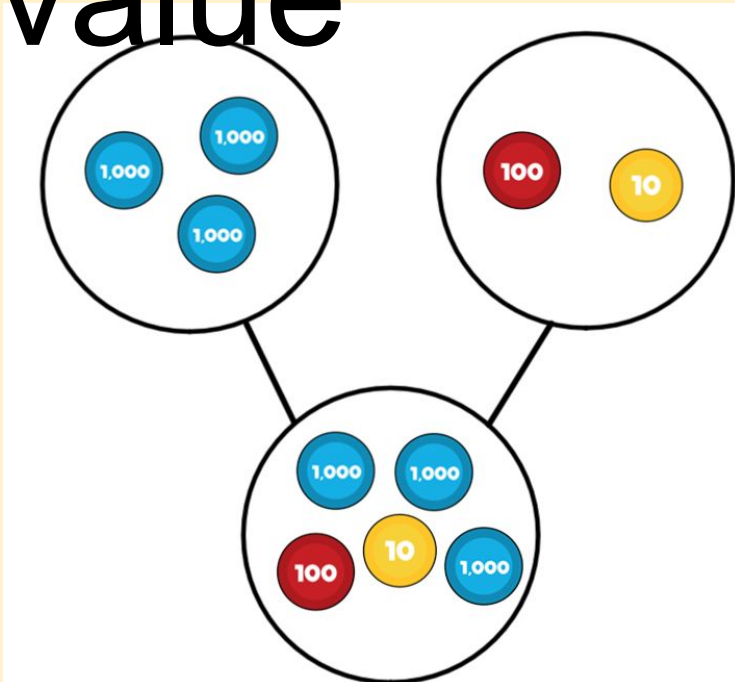




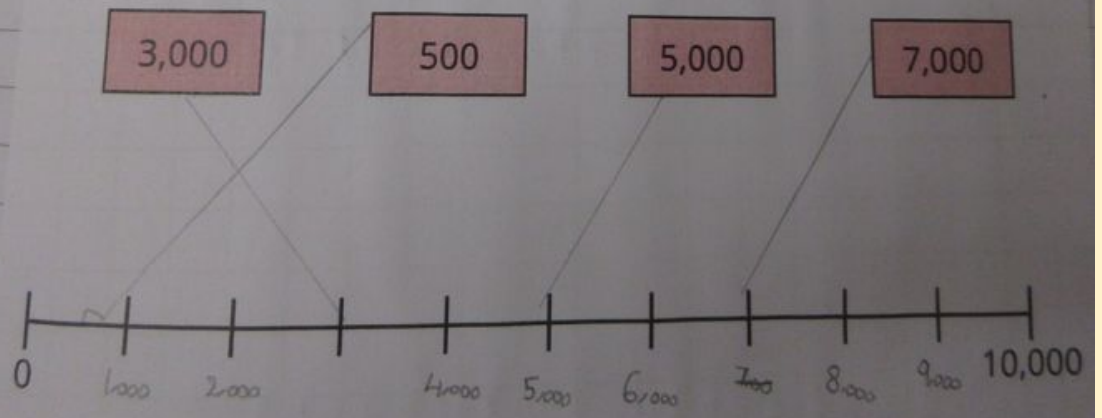
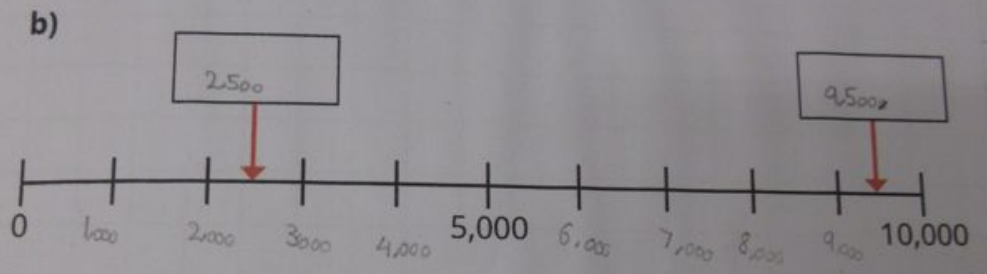
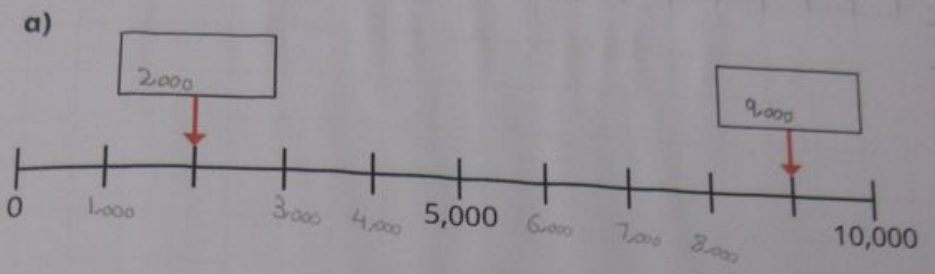
Maths

Place value

Thousands	Hundreds	Tens	Ones



1,000	2,000	3,000	4,000	5,000	6,000	7,000	8,000	9,000
100	200	300	400	500	600	700	800	900
10	20	30	40	50	60	70	80	90
1	2	3	4	5	6	7	8	9



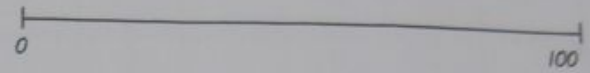
I am ordering four-digit numbers.

LANGUAGE

- digit
- value
- partition
- place holder
- greater than
- greatest
- less than
- smallest
- ascending
- descending

MEMORY LINKS

• You have ordered 3-digit numbers. ^{4, 5, 6}



Write each list of numbers in order.
Start with the smallest number.

a) ~~4,381~~ ~~7,018~~ ~~4,300~~ ~~5,105~~

4 300

smallest

4 381

5 105

7 0 1 8

greatest

b) ~~890~~ ~~8,910~~ ~~810~~ ~~8,029~~

8 1 0

smallest

8 9 0

8 0 2 9

8 9 1 0

greatest

Homework

k



Name: Class:

KS2 Maths Times Tables



Year **4**

10-Minute Weekly Workouts

Includes answers




Spring Term: Workout 1

Quick fire

- | | | |
|---------------------------------------|------------------------------------|---------------|
| 1. a) $4 \times 5 = \dots\dots\dots$ | c) $9 \times 10 = \dots\dots\dots$ | _____ 4 marks |
| b) $3 \times 7 = \dots\dots\dots$ | d) $5 \times 7 = \dots\dots\dots$ | |
| 2. a) $45 \div 5 = \dots\dots\dots$ | c) $28 \div 7 = \dots\dots\dots$ | _____ 4 marks |
| b) $80 \div 10 = \dots\dots\dots$ | d) $110 \div 10 = \dots\dots\dots$ | |
| 3. a) $10 \times 3 = \dots\dots\dots$ | c) $30 \div 5 = \dots\dots\dots$ | _____ 4 marks |
| b) $7 \times 7 = \dots\dots\dots$ | d) $42 \div 7 = \dots\dots\dots$ | |

Now try these:

4. What is:
- a) six multiplied by ten?
- b) forty divided by five?
- _____ 2 marks
- 
5. a) How many sevens do you need to make forty two?
- b) What number do you get if you multiply three by five?
- _____ 2 marks

6. A bus has 10 rows of seats with 4 seats in each row. There are 27 people on the bus. How many empty seats are there?



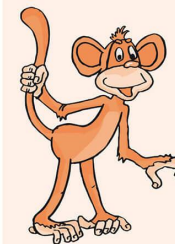
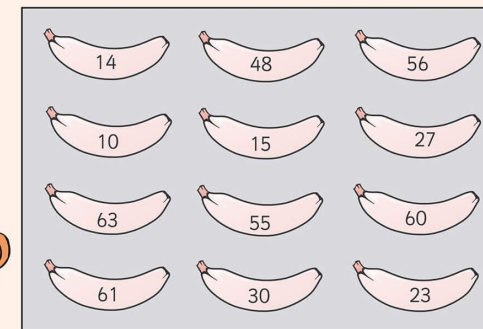
..... 2 marks

How did you do?

Time: Score:

Puzzle: Go Bananas!

Brian the monkey has dropped his bananas. He can eat the bananas which can be divided by 5 or 7. The rest of the bananas are too bruised to eat. Circle the bananas Brian can eat.

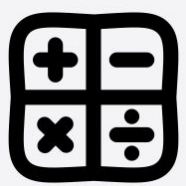


Puzzle Complete?



Online math resources





Multiplication Times Tables Check (MTC)

of 5

3 groups

5+5+5

$3 \times 5 = 15$

Three multiplied by five is fifteen. How did you work out the correct answer?

BACK

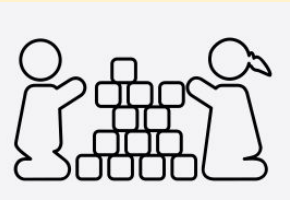
NEXT

www.pinkie.com

The image shows a worksheet with a grid of 15 dots arranged in 3 rows and 5 columns. Below the grid is the equation $5+5+5$ and $3 \times 5 = 15$. A speech bubble contains the text "Three multiplied by five is fifteen. How did you work out the correct answer?". At the bottom, there is a number line from 0 to 15, with the first 5 dots colored blue, the next 5 dots colored yellow, and the last 5 dots colored green. A cartoon girl is standing next to the number line. There are "BACK" and "NEXT" buttons at the bottom left and right respectively.



- On-screen check
- 25 questions
- 6 seconds to answer
- 3 seconds between each question



Playground

d

- 11.15 –
11.30
- 12.30 – 13.25



Swimming

Autumn
term

Spring
term

Summer
term

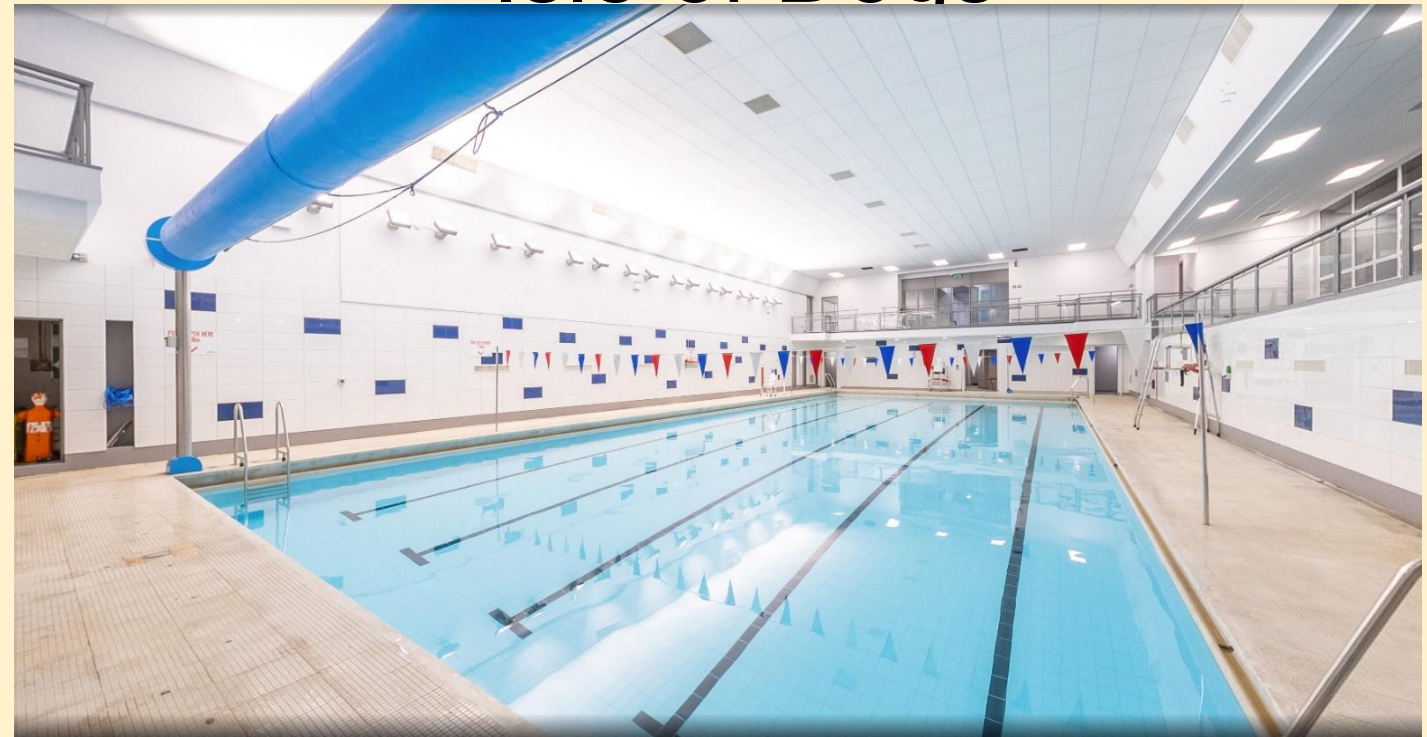


Class 6

Class 5

Class 4

Tiller Leisure Centre Isle of Dogs

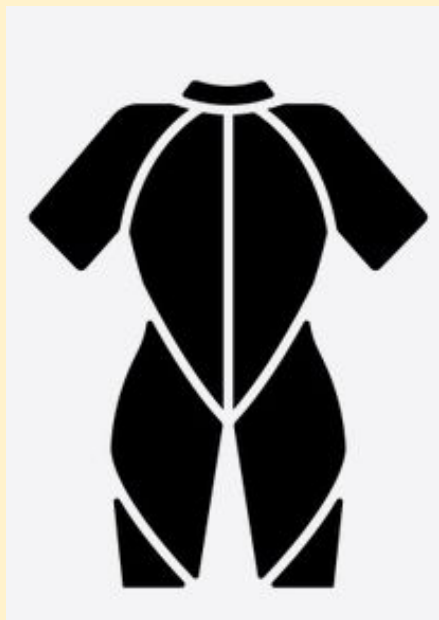


Tuesday

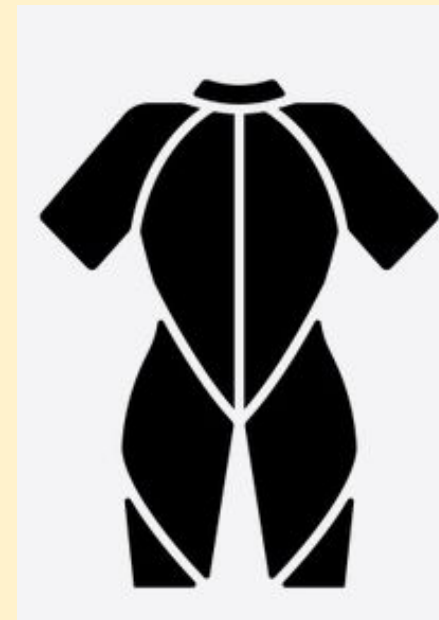
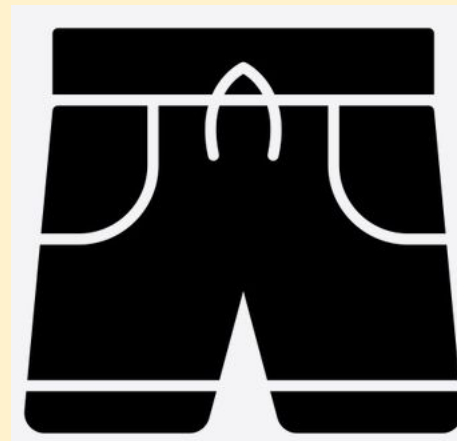
10:00-10:4

5

girls

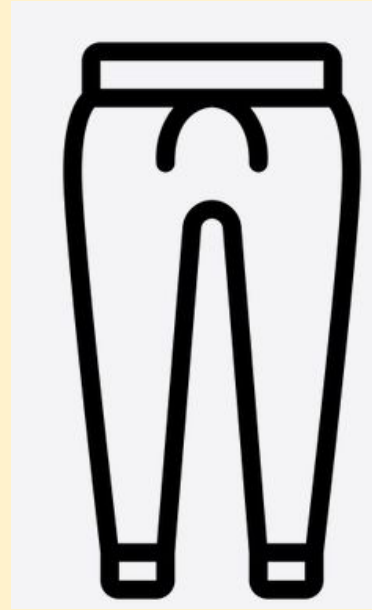
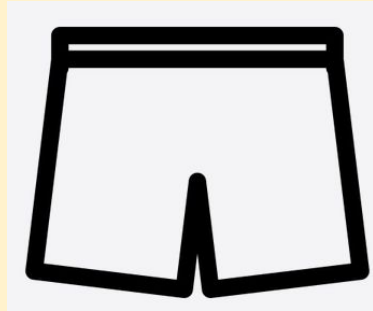


boys





P.E.



- Go Run on Monday
- P.E. day is different for each class



Science

Animals, including humans *Teeth and healthy eating*

Year 4 – Autumn 1



*5. What is a food chain?
Can I construct my own?*

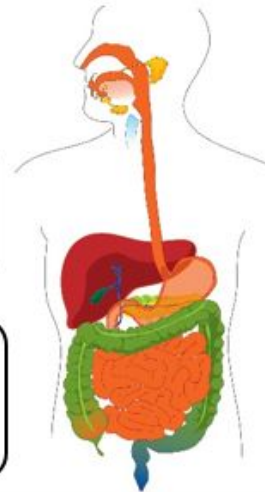


4. How does our digestive system work?

3. What is our digestive system?

*2. Why is it important to keep our teeth healthy?
Which liquids do the most damage to eggshells?*

*1. Are our teeth all the same?
How can we classify them? What are their functions?*



My remarkable journey through the spectacular
digestive system!

① Hold viewers! My name is professor ^B bread and today, I'm

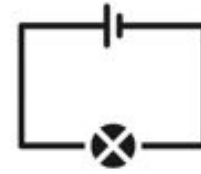
going to tell you about the remarkable, fascinating digestive ④

④ system. Allow me to tell you about my amazing journey

through the human body.

Electricity

Year 4 – Autumn 2



6. Do all materials allow electricity to pass through?
Which materials are conductors and which are insulators?

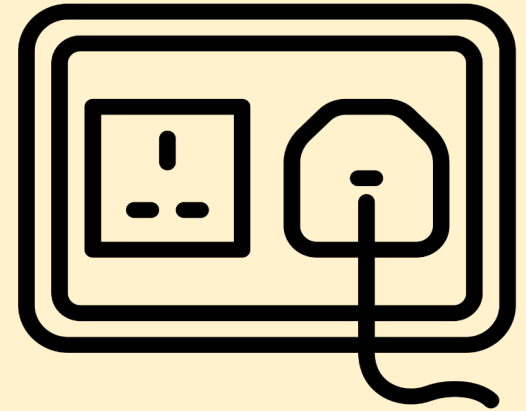
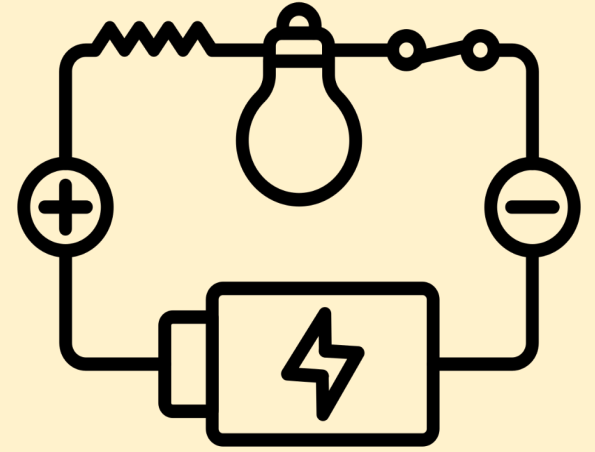
5. How does a switch affect a circuit?

4. Which circuits do I predict will make the bulb light up?
Which circuits lit up the bulb?

3. How does a simple circuit work?
How does the bulb light up?

2. How can I work safely with electricity?

1. Which devices use electricity? How can we classify them?





History



Invasions and Settlers *Anglo-Saxons and Vikings*



Year 4 – Autumn 1 & 2



1. Who were the Anglo-Saxons? Why did they migrate to Britain?

2. What can grave goods tell us about the Anglo-Saxons?

3. What did the Anglo-Saxons believe?

4. How did Christianity evolve in Britain during this time period?

5. What is Old English? How did it come to be spoken and written in Britain?

6. Gildas vs Geoffrey of Monmouth-how can we assess the reliability of a written source?

7. When did the Vikings come and where did they settle in Britain? How did they contribute to unifying England?

8. What made Vikings such fierce warriors?

9. What do the Vikings' other achievements tell us about them? Were they just the 'vicious Vikings'?

10. What role did Viking women play?

11. What happened to Anglo-Saxon and Viking rule in England?





PSHE

BGFJ Anti-bullying Learning Journey Year 4

BIG QUESTION: *Is it ok to be a bystander?*

4. What do we do if someone is being bullied and how do we identify this?

3. Where does bullying happen?

2. What is relational conflict and what does it look like?

1. What is bullying?

Growth Mindset

Year 4



6. What makes us effective learners?

5. What are the characteristics of growth and fixed mindsets?

4. What are the characteristics of an effective learner?

3. What is the learning process?

2. What strategies can we use to help us when we make mistakes?

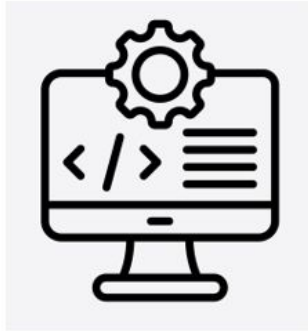
1. What is success and what is failure?



Computing

Year 4

Algorithms and Programming



How can we identify a reliable website?

Why are search keywords important?

Are all computer programs written in the same language?

What is special about commands that use selection?

Why are templates useful in digital publications?

Why is finding bugs in a program important?

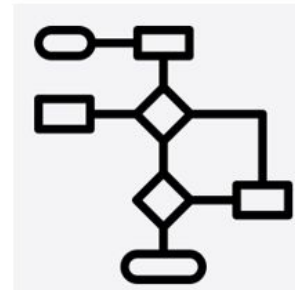
Why do we use computers to create publications?

What is the difference between an algorithm and a program?

Computer safety

Lesson 1: How does what I post online affect my identity?

Lesson 2: Why can sending and receiving messages be dangerous?





Art





Year 4 blog

Blue Gate Fields Junior School



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Year 4



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